## **Job List**

JobID: 587

Job Number: Freeda2Moms

**Book Title** Job Date Vendor SBN Freeda The Frog And The Two Mommas 1/15/2020 Mascot Publishing 9781643072852 **Next Door** GRL: L LEXILE: GLE: 2 ATOS: **RRL: 19** Grade: 2 Language CCSS.ELA-Literacy.L.2.3,4,4a,4c,4d,5,5a,5b,6 3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. 42 Use sentence-level context as a clue to the meaning of a word or phrase. 4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). 4d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). 5 Demonstrate understanding of word relationships and nuances in word meanings. 5a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). 5b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). 6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). Grade: 2 Reading: Foundation Skills CCSS.ELA-Literacy.RF.2.3,3c,3d,3f,4,4a,4c 3 Know and apply grade-level phonics and word analysis skills in decoding words. 3c Decode regularly spelled two-syllable words with long vowels. 3d Decode words with common prefixes and suffixes. 3f Recognize and read grade-appropriate irregularly spelled words. 4 Read with sufficient accuracy and fluency to support comprehension. 4a Read grade-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading 4c as necessary. Grade: 2 Reading: Literature CCSS.ELA-Literacy.RL.2.1,2,3,4,5,6,7,10 1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Recount stories, including fables and folktales from diverse cultures, and determine 2 their central message, lesson, or moral. 3 Describe how characters in a story respond to major events and challenges. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. 5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Acknowledge differences in the points of view of characters, including by speaking in a 6 different voice for each character when reading dialogue aloud. Use information gained from the illustrations and words in a print or digital text to 7 demonstrate understanding of its characters, setting, or plot. 10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Book Title** 

e	Job Date	e Vendor	ISBN				
Grade: 2	Speaking & Listening	CCSS.ELA	A-Literacy.SL.2.1,1b,1c,2,3,4,6				
1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.						
1b	Build on others' talk in conversations by linking their comments to the remarks of others.						
1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.						
2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.						
3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.						
4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.						
6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.)						
Grade: 2	Writing	CCSS.ELA-	-Literacy.W.2.1,3,6,8				
1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.						
3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.						
6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.						
8	Recall information from experiences or gather information from provided sources to answer a question.						
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#### Book List for 'JobNumber' = Freeda2Moms (1 Book Title)



1517 Highland Valley Circle Wildwood, MO 63005 516.322.9575

# **Job List**

**JobID: 477** 

Job Number: FreedaFrogNadine

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Book Title			Job Date	Vendor	SBN				
Freeda The	Frog & Her No	ew Blue Family	2/22/2019	Nadine Haruni	9781684011322				
	GRL: L	GLE: 2	ATOS:	RRL: 19	LEXILE:				
	Grade: 2	Language		CCSS.ELA-Litera	acy.L.2.3,4,4a,4c,4d,5,5a,5b,6				
	3	Use knowledge listening.	of language and	d its conventions when	writing, speaking, reading, or				
	4	Determine or clarify the meaning of unknown and multiple-meaning words and phrase based on grade 2 reading and content, choosing flexibly from an array of strategies.							
	4a	Use sentence-level context as a clue to the meaning of a word or phrase.							
	<b>4c</b>	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).							
	4d				predict the meaning of ly; bookshelf, notebook,				
	5	Demonstrate un	derstanding of	word relationships and	d nuances in word meanings.				
	5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).							
	5b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).							
	6		exts, including u	sing adjectives and adv	ns, reading and being read to, and rerbs to describe (e.g., When				
	Grade: 2	Reading: Found	ation Skills	CCSS.ELA-Literac	cy.RF.2.3,3d,4,4a,4c				
	3	Know and apply	grade-level pho	onics and word analysis	skills in decoding words.				
	3d			efixes and suffixes.	- es as kieur e royal konzenz y				
	4	Read with sufficient accuracy and fluency to support comprehension.							
	. 4a	Read grade-level text with purpose and understanding.							
	<b>4c</b>	Use context to c as necessary.	onfirm or self-c	orrect word recognitio	n and understanding, rereading				
	Grade: 2	Reading: Literat	ure	CCSS.ELA-Literac	ry.RL.2.1,2,3,4,5,6,7,10				
	Î			as who, what, where, we key details in a text.	vhen, why, and how to				
	2	Recount stories, their central mes			erse cultures, and determine				
	3	Describe how ch	aracters in a sto	ory respond to major ev	vents and challenges.				
	4			s (e.g., regular beats, a ng in a story, poem, or s	lliteration, rhymes, repeated song.				
	5			a story, including description descriptions are actionally described actions.	ribing how the beginning				
	6	Acknowledge different voice for	ferences in the or each characte	points of view of chara er when reading dialogu	cters, including by speaking in a ue aloud.				
	7	Use Information demonstrate und	gained from the derstanding of it	e illustrations and word ts characters, setting, o	ls in a print or digital text to r plot.				
	10	By the end of the the grades 2–3 te end of the range	ext complexity b	comprehend literature and proficiently, with s	e, including stories and poetry, in scaffolding as needed at the high				

JobID: 477 Job Number: FreedaFrogNadine

**Book Title** Job Date Vendor Grade: 2 CCSS.ELA-Literacy.SL.2.1,1b,1c,2,3,4,6 Speaking & Listening Participate in collaborative conversations with diverse partners about grade 2 topics 1 and texts with peers and adults in small and larger groups. Build on others' talk in conversations by linking their comments to the remarks of 1b others. Ask for clarification and further explanation as needed about the topics and texts under 10 discussion. Recount or describe key ideas or details from a text read aloud or information 2 presented orally or through other media. Ask and answer questions about what a speaker says in order to clarify comprehension, 3 gather additional information, or deepen understanding of a topic or issue. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Produce complete sentences when appropriate to task and situation in order to 6 provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.) Grade: 2 Writing CCSS.ELA-Literacy.W.2.1,3,7,8 1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. 3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a question.

JobID: 477 Job Number: FreedaFrogNadine SBN **Job Date Vendor** 9781631775147 2/22/2019 Nadine Haruni **Freeda The Frog Gets A Divorce** LEXILE: ATOS: GRL: K GLE: 2 **RRL: 18** CCSS.ELA-Literacy.L.2.3,4,4a,4c,4d,5,5a,5b,6 Grade: 2 Language Use knowledge of language and its conventions when writing, speaking, reading, or 3 listening. Determine or clarify the meaning of unknown and multiple-meaning words and phrases 4 based on grade 2 reading and content, choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase. **4a** Use a known root word as a clue to the meaning of an unknown word with the same 4c root (e.g., addition, additional). Use knowledge of the meaning of individual words to predict the meaning of 4d compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). Demonstrate understanding of word relationships and nuances in word meanings. 5 Identify real-life connections between words and their use (e.g., describe foods that are 5a spicy or juicy). Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and 5b closely related adjectives (e.g., thin, slender, skinny, scrawny). Use words and phrases acquired through conversations, reading and being read to, and 6 responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). Grade: 2 CCSS.ELA-Literacy.RF.2.3,3d,4,4a,4c Reading: Foundation Skills 3 Know and apply grade-level phonics and word analysis skills in decoding words. Decode words with common prefixes and suffixes. 3d Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. 4a Use context to confirm or self-correct word recognition and understanding, rereading 4c as necessary. CCSS.ELA-Literacy.RL.2.1,2,3,4,5,6,7,10 Grade: 2 Reading: Literature Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 3 Describe how characters in a story respond to major events and challenges. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. Describe the overall structure of a story, including describing how the beginning 5 introduces the story and the ending concludes the action. Acknowledge differences in the points of view of characters, including by speaking in a 6 different voice for each character when reading dialogue aloud. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. By the end of the year, read and comprehend literature, including stories and poetry, in 10

the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high

end of the range.

**Book Title** 

to signal event order, and provide a sense of closure.

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words

Recall information from experiences or gather information from provided sources to

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statement or section.

answer a question.

Job Number: FreedaFrogNadine SBN Vendor Job Date 9781684018109 2/22/2019 Nadine Haruni Freeda The Frog Is On The Move LEXILE: **RRL: 19** ATOS: GRL: L GLE: 2 CCSS.ELA-Literacy.L.2.3,4,4a,4c,4d,5,5a,5b,6 Grade: 2 Language Use knowledge of language and its conventions when writing, speaking, reading, or 3 listening. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase. 4a Use a known root word as a clue to the meaning of an unknown word with the same 4c root (e.g., addition, additional). Use knowledge of the meaning of Individual words to predict the meaning of 4d compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). Demonstrate understanding of word relationships and nuances in word meanings. 5 Identify real-life connections between words and their use (e.g., describe foods that are 5a spicy or juicy). Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and 5b closely related adjectives (e.g., thin, slender, skinny, scrawny). Use words and phrases acquired through conversations, reading and being read to, and 6 responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). CCSS.ELA-Literacy.RF.2.3,3d,4,4a,4c **Reading: Foundation Skills** Grade: 2 Know and apply grade-level phonics and word analysis skills in decoding words. 3 Decode words with common prefixes and suffixes. 3d Read with sufficient accuracy and fluency to support comprehension. 4 Read grade-level text with purpose and understanding. 4a Use context to confirm or self-correct word recognition and understanding, rereading 4c as necessary. CCSS.ELA-Literacy.RL.2.1,2,3,4,5,6,7,10 Reading: Literature Grade: 2 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Recount stories, including fables and folktales from diverse cultures, and determine 2 their central message, lesson, or moral. Describe how characters in a story respond to major events and challenges. 3 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated 4 lines) supply rhythm and meaning in a story, poem, or song. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Acknowledge differences in the points of view of characters, Including by speaking in a 6 different voice for each character when reading dialogue aloud. Use information gained from the illustrations and words in a print or digital text to 7 demonstrate understanding of its characters, setting, or plot. By the end of the year, read and comprehend literature, including stories and poetry, in 10 the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high

end of the range.

JobID: 477

**Book Title** 

Participate in collaborative conversations with diverse partners about grade 2 topics Build on others' talk in conversations by linking their comments to the remarks of 1b others. Ask for clarification and further explanation as needed about the topics and texts under 1c discussion. 2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Ask and answer questions about what a speaker says in order to clarify comprehension, 3 gather additional information, or deepen understanding of a topic or issue. 4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.) Grade: 2 Writing CCSS.ELA-Literacy.W.2.1,3,5,7,8 1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g.,

## because, and, also) to connect opinion and reasons, and provide a concluding statement or section. 3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

- 5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
- 8 Recall information from experiences or gather information from provided sources to answer a question.

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JobID: 477			Jo	b Number	: FreedaFr	ogNadine	The second section is	A 1 PAY.		
Book Title					Job Date	Vendor	ISBN			
Freeda The	Frog Sa	ys Farev	vell To H	er Fish	2/22/2019	Nadine Haruni	9781643072852	gradient Back		
	GRL:	L	GLE:	2	ATOS:	RRL: 19	LEXILE:			
	Grade	: 2	Langua	ge		CCSS.ELA-Lit	eracy.L.2.3,4,4a,4c,4d,5,5	ia,5b,6		
	3	3	listening			41.	hen writing, speaking, rea			
		4	based or	n grade 2 r	eading and c	ontent, choosing fl	multiple-meaning words exibly from an array of str	and phrases rategies.		
		4a Use sentence-level context as a clue to the meaning of a word or phrase.								
		4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).							
		4d	compou bookma	nd words ( rk).	e.g., birdhou	ise, lighthouse, hou	s to predict the meaning o sefly; bookshelf, noteboo	<b>k,</b> g		
		5					and nuances in word mea			
		5a	Identify spicy or		nnections be	etween words and t	heir use (e.g., describe fo	ods that are		
		5b				among closely relat thin, slender, skinn	ed verbs (e.g., toss, throw y, scrawny).	, hurl) and		
		6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).							
	Grad	e: 2	Readin	g: Foundat	tion Skills	CCSS.ELA-Lit	eracy.RF.2.3,3d,3f,4,4a,4c			
		3	Know a	nd apply g	rade-level ph	onics and word ana	lysis skills in decoding wor	ds.		
		3d	Decode	words wit	th common p	refixes and suffixes.	en state of the section of	and the second		
		3f	Recognize and read grade-appropriate irregularly spelled words.							
		4	Read with sufficient accuracy and fluency to support comprehension.							
		4a	Read grade-level text with purpose and understanding.							
		4c	Use cor as nece		nfirm or self-	correct word recogn	nition and understanding, I	the feet of the same		
	Grad	le: 2	Readir	ng: Literatu	re	CCSS.ELA-Lit	eracy.RL.2.1,2,3,4,5,6,7,10			
		1				s as who, what, whe	re, when, why, and how to	)		
2			Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.							
		3			10 <del>-2</del> 7 A		or events and challenges.			
		4	Describ	e how wo	rds and phras	n	its, alliteration, rhymes, re	peated		
		5	Describ	e the over	all structure		describing how the beginn	ing		
		6	Acknow	wledge diff	erences in the		haracters, including by spe	aking in a		
		7	Use inf	formation (	gained from t		words in a print or digital t	ext to		
		10	By the	end of the	year, read ar	nd comprehend liter	rature, including stories and with scaffolding as needed	d poetry, in at the high		

end of the range.

**JobID: 477** Job Number: FreedaFrogNadine SBN Vendor **Book Title** Job Date CCSS.ELA-Literacy.SL.2.1,1b,1c,2,3,4,5,6 Grade: 2 Speaking & Listening Participate in collaborative conversations with diverse partners about grade 2 topics 1 and texts with peers and adults in small and larger groups. Build on others' talk in conversations by linking their comments to the remarks of 1b others. Ask for clarification and further explanation as needed about the topics and texts under 10 discussion. Recount or describe key ideas or details from a text read aloud or information 2 presented orally or through other media. 3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. 6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.) Grade: 2 Writing CCSS.ELA-Literacy.W.2.1,3,8 1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. 3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Recall information from experiences or gather information from provided sources to 8

### Book List for 'JobNumber' = FreedaFrogNadine (4 Book Titles)



1517 Highland Valley Circle Wildwood, MO 63005 516.322.9575

answer a question.